

Grade 6/ Social Studies/ Unit #1 Budget & Savings

Time Frame	Content Focus	Skill Focus	Standards
5 days	Budget & Savings	<p>Construct a simple personal savings and spending plan based on various sources of income</p> <p>Justify the concept of “paying yourself first” as a financial savings strategy.</p> <p>Relate the concept of deferred gratification to [investment,] meeting financial goals, and building wealth.</p> <p>Explain the effect of the economy on personal income, individual and family security, and consumer decisions.</p> <p>Construct a budget to save for long-term, short-term, and charitable goals.</p> <p>Develop a system for keeping and using financial records.</p> <p>Determine the most appropriate use of various financial products and services (e.g., ATM, debit cards, credit cards, check books).</p> <p>Justify safeguarding personal information when using credit cards, banking electronically, or filing forms.</p> <p>Evaluate the appropriate financial institutions to assist with meeting various personal financial needs and goals.</p> <p>Determine how saving contributes to financial well-being.</p> <p>Differentiate among various savings tools and how to use them most effective</p>	<p>9.1.8.B.2 9.1.8.B.3 9.1.8.B.4 9.1.8.B.5 9.1.8.B.7 9.1.8.B.8 9.1.8.B.9 9.1.8.B.10 9.1.8.B.11 9.1.8.D.1 9.1.8.D.2</p>

Formative Assessment Plan	Summative Assessment Plan
<ul style="list-style-type: none"> ● Entrance/Exit Slip ● Quiz ● Interactive Banking Activities https://handsonbanking.org/teens/budgeting/introduction/budgeting-introduction/ 	<ul style="list-style-type: none"> ● Project Based Learning
Main Resources	Supplementary Resources
<ul style="list-style-type: none"> ● Hands On Banking for Teens <ul style="list-style-type: none"> ○ https://handsonbanking.org/wp-content/uploads/2019/03/MiddleSchool_BudgetingtoReachaFinancialGoal.pdf ○ https://handsonbanking.org/wp-content/uploads/2019/03/ElementarySchool_SpendingSavingandGivingBack.pdf ○ https://handsonbanking.org/wp-content/uploads/2019/03/MiddleSchool_IncludingCharityDonationsinYourBudget.pdf ○ https://handsonbanking.org/teens/budgeting/introduction/budgeting-introduction/ ● NJ Career Education Resources ● Personal Finance Toolbox 	<ul style="list-style-type: none"> ● Teachers Pay Teachers Resources

Unit 1 Appendix

Grade 6/ Social Studies/ Unit #2 Culture & Early Humans

Time Frame	Content Focus	Skill Focus	Standards
2 days	Culture	<p><u>Demonstrate</u> an understanding of pre-agricultural and post-agricultural periods in terms of relative length of time.</p> <p><u>Describe</u> how the development of both written and unwritten languages impacted human understanding, development of culture, and social structure.</p> <p><u>Explain</u> how archaeological discoveries are used to develop and enhance understanding of life prior to written records.</p>	<p>6.2.8.D.1.a 6.2.8.D.1.b 6.2.8.D.1.c</p>
2 days	Hunter-Gatherer	<p><u>Compare</u> and contrast the social organization, natural resources, and land use of early hunters/gatherers and those who lived in early agrarian societies.</p> <p><u>Explain</u> the various migratory patterns of hunters/gatherers that moved from Africa to Eurasia, Australia, and the Americas, and describe the impact of migration on their lives and on the shaping of societies.</p> <p><u>Describe</u> the influence of the agricultural revolution (e.g., the impact of food surplus from farming) on population growth and the subsequent development of civilizations.</p> <p><u>Determine</u> the impact of technological advancements on hunter/gatherer and agrarian societies.</p>	<p>6.2.8.A.1.a 6.2.8.B.1.a 6.2.8.C.1.a 6.2.8.C.1.b</p>

1 day	Early Humans	Explain the various migratory patterns of hunters/gatherers that moved from Africa to Eurasia, Australia, and the Americas, and describe the impact of migration on their lives and on the shaping of societies.	6.2.8.B.1.a
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Formative Assessment Plan	Summative Assessment Plan
<ul style="list-style-type: none"> • Social Studies Centers • Discussions • Quizzes • Student Responses • Entrance/Exit Slips 	<ul style="list-style-type: none"> • Unit Test
Main Resources	Supplementary Resources
<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Ancient Civilizations Interactive Notebook • Ancient Civilization Reading Passages • Ancient Civilization STEM Activities • Mr. Corwin YouTube Videos • Online Resources • 6th Grade Social Studies Google Drive

Unit 2 Appendix

Grade 6/ Social Studies/ Unit #3 Mesopotamia

Time Frame	Content Focus	Skill Focus	Standards
1 day	Geography of Mesopotamia	Determine the extent to which geography influenced settlement, the development of trade networks, technological innovations, and the sustainability of early river valley civilizations.	6.2.8.B.2.a
3 days	Ancient Sumer	Explain how the development of written language transformed all aspects of life in early river valley civilizations. Evaluate the importance and enduring legacy of the major achievements of the early river valley civilizations over time.	6.2.8.D.2.b 6.2.8.D.2.d
3 days	Hammurabi's Code	Explain how/why different early river valley civilizations developed similar forms of government and legal structures.	6.2.8.A.2.a
3 days	Empires of Mesopotamia	Analyze the factors that led to the rise and fall of various early river valley civilizations and determine whether there was a common pattern of growth and decline.	6.2.8.D.2.c
2 days	Birth of Judaism	Analyze the impact of religion on daily life, government, and culture in various early river valley civilizations	6.2.8.D.2.a

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Unit 3 Appendix

Grade 6/ Social Studies/ Unit #4 Ancient Egypt

Time Frame	Content Focus	Skill Focus	Standards
1 Day	Geography of Ancient Egypt	Determine the extent to which geography influenced settlement, the development of trade networks, technological innovations, and the sustainability of early river valley civilizations.	6.2.8.B.2.a
4 Days	Daily Life of Ancient Egyptians (Farming, Religion, Social Class, Schooling, Daily Life Activities)	Determine the role of slavery in the economic and social structures of early river valley civilizations Analyze the impact of religion on daily life, government, and culture in various early river valley civilizations	6.2.8.A.2.b 6.2.8.D.2.a
1 Day	Hieroglyphics and the Rosetta Stone	Explain how the development of written language transformed all aspects of life in early river valley civilizations.	6.2.8.D.2.b
1 Day	Pyramids	Evaluate the importance and enduring legacy of the major achievements of the early river valley civilizations over time.	6.2.8.D.2.d
2 Days	Pharaohs	Explain how/why different early river valley civilizations developed similar forms of government and legal structures.	6.2.8.A.2.a
4 Days	Mummification (Book of the Dead, Mummification, Weighing of the Heart, Amulets)	Analyze the impact of religion on daily life, government, and culture in various early river valley civilizations	6.2.8.D.2.a

2 Days	Old, Middle, and New Kingdoms	Analyze the factors that led to the rise and fall of various early river valley civilizations and determine whether there was a common pattern of growth and decline.	6.2.8.D.2.c
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Unit 4 Appendix

Grade 6/ Social Studies/ Unit #5 Ancient Greece

Time Frame	Content Focus	Skill Focus	Standards
1 Day	Ancient Greece Geography	<u>Determine</u> how geography and the availability of natural resources influenced the development of the political, economic, and cultural systems of each of the classical civilizations and provided motivation for expansion.	6.2.8.B.3.a
2 Days	Athens vs. Sparta	<u>Explain</u> how geography and the availability of natural resources led to both the development of Greek city-states and to their decline.	6.2.8.B.3.b
4 Days	Ancient Greece Culture (Language, Architecture, Art, Entertainment, Religion)	<u>Evaluate</u> the importance and enduring legacy of the major achievements of Greece, Rome, India, and China over time.	6.2.8.D.3.c
2 Days	Famous Greeks	<u>Determine</u> the extent to which religion, economic issues, and conflict shaped the values and decisions of the classical civilizations.	6.2.8.D.3.e
3 Days	Peloponessian and Persian Wars	<u>Explain</u> how geography and the availability of natural resources led to both the development of Greek city-states and to their decline.	6.2.8.D.3.e

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Main Resources	Supplementary Resources
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Unit 5 Appendix

Grade 6/ Social Studies/ Unit #6 Ancient Rome

Time Frame	Content Focus	Skill Focus	Standards
1 Day	Geography of Ancient Rome	Determine how geography and the availability of natural resources influenced the development of the political, economic, and cultural systems of each of the classical civilizations and provided motivation for expansion.	6.2.8.B.3.a
1 Day	Plebeians vs. Patricians	Compare the status (i.e., political, economic, and social) of groups in the Ancient World to those of people today and evaluate how individuals perceived the principles of liberty and equality then and now. Compare and contrast social hierarchies in classical civilizations as they relate to power, wealth, and equality.	6.2.8.A.3.d 6.2.8.D.3.a
1 Day	Roman Government	Determine the foundational concepts and principles of Athenian democracy and the Roman Republic that later influenced the development of the United States Constitution.	6.2.8.A.3.c
1 Day	Roman Law	Compare and contrast the American legal system with the legal systems of classical civilizations, and determine the extent to	6.2.8.A.3.e

		which these early systems influenced our current legal system	
2 Days	Punic Wars	Explain how geography influenced the development of the political, economic, and cultural centers of each empire as well as the empires' relationships with other parts of the world.	6.2.8.B.4.a
1 Day	The Fall of the Republic and the Rise of Julius Caesar	Determine the foundational concepts and principles of Athenian democracy and the Roman Republic that later influenced the development of the United States Constitution.	6.2.8.A.3.c
1 Day	Important Romans	Evaluate the importance and enduring legacy of the major achievements of Greece, Rome, India, and China over time.	6.2.8.D.3.c
3 Days	Entertainment, Soldiers, and Engineering	Evaluate the importance and enduring legacy of the major achievements of Greece, Rome, India, and China over time.	6.2.8.D.3.c
1 Day	Pompeii	Determine how geography and the availability of natural resources influenced the development of the political, economic, and cultural systems of each of the classical civilizations and provided motivation for expansion.	6.2.8.B.3.a
1 Day	Christianity	Determine the extent to which religion, economic issues, and conflict shaped the	6.2.8.D.3.e

		values and decisions of the classical civilizations.	
1 Day	Fall of the Roman Empire	Determine common factors that contributed to the decline and fall of the Roman Empire, Gupta India, and Han China	6.2.8.D.3.b

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Unit 6 Appendix

Grade 6/ Social Studies/ Unit #7 Middle Ages

Time Frame	Content Focus	Skill Focus	Standards
1 Day	Feudal System	<u>Compare</u> and contrast the Japanese and European systems of feudalism and the effectiveness of each in promoting social, economic, and political order.	6.2.8.A.4.b
1 Day	Medieval Knights and the Code of Chivalry	<u>Evaluate</u> the importance and enduring legacy of the major achievements of the people living Asia, Africa (Islam), Europe and the Americas over time.	6.2.8.D.4.g
2 Day	Crusades	<u>Analyze</u> the causes and outcomes of the Crusades from different perspectives, including the perspectives of European political and religious leaders, the crusaders, Jews, Muslims, and traders. .	6.2.8.D.4.b
1 Day	Black Plague	<u>Assess</u> the demographic, economic, and religious impact of the plague on Europe.	6.2.8.D.4.c
5 Days	Renaissance Project	<u>Evaluate</u> the importance and enduring legacy of the major achievements of the people living Asia, Africa (Islam), Europe and the Americas over time.	6.2.8.D.4.g

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Main Resources	Supplementary Resources
<ul style="list-style-type: none"> ● 	<ul style="list-style-type: none"> ● Ancient Civilizations Interactive Notebook ● Ancient Civilization Reading Passages ● Ancient Civilization STEM Activities ● Mr. Corwin YouTube Videos ● Online Resources ● 6th Grade Social Studies Google Drive

Unit 7 Appendix